

Job Specification

Position Title: Key Stage 1 or Lower Key Stage 2 Teacher (Form Teacher)

Contract Type: 0.8 to Full-Time (depending on subject specialism), Permanent

Salary: Competitive and dependent on experience

Location: Copthill School, Uffington, Stamford PE9 3AD

Start Date: September 2025

Role Overview

We are seeking an outstanding, enthusiastic, and committed teacher to join our team at Copthill School, an independent primary school known for nurturing well-rounded, confident, and curious learners. The successful candidate will teach either Key Stage 1 or Lower Key Stage 2, with the additional responsibility of being a form teacher. A subject specialism in Computing and Digital Literacy, Art, Science, or Modern Foreign Languages (MFL) would be a significant advantage.

This role demands an individual who is passionate about inspiring young minds, delivering an engaging curriculum, and contributing to the pastoral care and development of our children.

Responsibilities

Teaching and Learning

- Deliver high-quality teaching across the curriculum, tailored to the needs of Key Stage 1 or Lower Key Stage 2 students.
- Plan and implement engaging, differentiated lessons that promote academic excellence and the characteristics of a Copthill Learner.
- Incorporate innovative and effective teaching methods, including the use of technology, to enrich learning experiences.
- Embrace the School's commitment to outdoor learning.
- Assess and monitor pupils' progress, providing timely and constructive feedback in accordance with our Feedback for Learning Policy.

Pastoral and Form Teacher Duties

- Serve as the primary pastoral point of contact for a designated form group, supporting pupils' well-being and personal development.
- Foster a supportive and inclusive classroom environment where each child feels valued and encouraged.
- Build strong relationships with pupils, parents, and guardians, maintaining clear and open communication regarding pupils' progress and well-being.

Subject Specialism Contribution

- Use subject expertise in **Computing and Digital Literacy, Art, Science, or Modern Foreign Languages** to enhance the curriculum and inspire children and colleagues.
- Lead or support extra-curricular activities, enrichment opportunities, or school events related to the subject specialism.

School Community Involvement

- Collaborate effectively with colleagues to contribute to the wider school community, including extra-curricular activities, assemblies, and special events.
- Uphold and model the values, ethos, and expectations of [School Name].
- Engage in professional development opportunities to continually refine teaching practices.

Person Specification

Qualifications

- Degree in Education or a relevant field.
- Qualified Teacher Status (QTS) or equivalent.
- Evidence of continuous professional development.

Experience

- Proven experience teaching Key Stage 1 or Lower Key Stage 2.
- Demonstrable ability to deliver a broad and balanced curriculum effectively.
- Experience of successfully leading or contributing to a subject specialism in Computing and Digital Literacy, Art, Science, or MFL (preferred).

Skills and Attributes

- A passion for teaching and inspiring young learners.
- Excellent communication, organizational, and interpersonal skills.
- Ability to differentiate teaching to meet the needs of all learners, including those with SEND and high-achieving pupils.
- Confidence and proficiency in using technology to support teaching and learning.
- A creative, flexible, and proactive approach to problem-solving and innovation in the classroom.
- Strong pastoral instincts with the ability to nurture pupils' emotional and social development.

Personal Qualities

- Warm, approachable, and able to build rapport with pupils, parents, and colleagues.
- A collaborative team player with a positive attitude.
- Enthusiastic about contributing to the wider life of the school.
- Reflective, self-motivated, and committed to personal and professional growth.

How to Apply

To apply, please complete the application form and forward to paula.rayner@copthill.com
CVs are not accepted.

The closing date for applications is [27 January 2025

Copthill School is committed to safeguarding and promoting the welfare of our children. We expect all staff and volunteers to share this commitment.

Our recruitment process follows the keeping children safe in education guidance. Offers of employment will be subject to the following checks (where relevant):

- childcare disqualification
- Disclosure and Barring Service (DBS)
- Medical
- online and social media
- prohibition from teaching
- right to work
- satisfactory references
- suitability to work with children

You must tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.